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4 Power Lenses: Guided Notes for Struggling Learners

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Anglo-Saxon Review

LITERATURE BASED READING & WRITING MRS. HUME FALL 2015




Video
&
Textbook pages
23-27

Ancient and Roman Britain

What kind of place was ancient Britain? <i>Explain and give one example from the video and one example from the book to support your ideas.</i>	Who were they? Celts: Druids: Picts: Britons: Gael: Angles: Saxons: Jutes: Vikings:	Roman Britain: <i>Explain the significance of each date and identify the important person involved.</i>
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King Ethelbert of Kent:
Explain why he is important



THE ANGLO-SAXONS ARE ONE THEIR WAY

Explain what happened at the beginning of the 5th century to make Britain vulnerable to Anglo Saxon Invasion

Write your answer here:

Anglo-Saxon Review

LITERATURE BASED READING & WRITING

MRS. HUME FALL 2015

Key
 Areas of Br
 settlers occ
 Angles
 Jutes
 Saxons

Video
 &
 Textbook pages
 23-27

Ancient and Roman Britain

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Explain and give one example from the video and one example from the book to support your ideas.

Who were they?

Celts:

Druids:

Picts:

Britons:

Gaels:

Angles:

Saxons:

Jutes:

Vikings:

Roman Britain:

Explain the significance of each date and identify the important person involved:



THE ANGLI-SAXONS ARE ONE OF THEIR WAY

Explain what happened at the beginning of the 5th century to make Britain vulnerable to Anglo Saxon Invasion

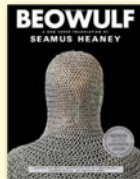
Write your answer here:

King Ethelbert of Kent:
 Explain why he is important

Anglo Saxon Culture Terms

Bretwalda

Scop



Mead

Thanes

Wergild

Wyrð



Christianity Brings Changes



Explain *who* the missionaries were, *where* they came from, *when* they arrived, and *what* their influence was.

Alfred the Great

What made him a great king? List his accomplishments in these areas:

War with the Danes:

Education:

The Anglo-Saxon Chronicle:

End of the Era

When did the Anglo-Saxon period end? Which conqueror was involved? What was the name of the battle?

**BEDE: WHAT DID HE WRITE?
WHY IS IT IMPORTANT?**

BEOWULF TOP 10

1

2

3

4

5

6

7

8

9

10

“The Wife’s Lament” pages 112-114

These are the three important characters from “The Wife’s Lament.” List as many facts as you can about each.

CHARACTER	IMPORTANT FACTS ABOUT THE CHARACTER
The Wife	
The Husband	
The Husband’s Family	

Choose three important plot events from “The Wife’s Lament.” List them below and explain why each is important.

PLOT EVENT	WHY THIS EVENT IS IMPORTANT
#1	
#2	
#3	



“The Seafarer” To answer each question, find two examples from the story; write the example and cite the line number.

What does the Seafarer tell us about why he loves the sea?



What does the Seafarer tell us about why the sea brings him misery?



Who are the “landlubbers” and what do they think of the Seafarer?



Anglo Saxon Idea	The Textbook Says	The Filmstrip says	Our Conclusion
Roman ideas about the Island of Britain	isolated, mysterious, a place for elves, legends, and poets	Foggy, mysterious, supernatural, they believed monsters lived on the island	Romans though the Island of Britain was mysterious and dangerous
The English Language	Conquerors from Rome, Northern Europe, and France brought their languages to Britain	English is a combination of Latin, Germanic Languages, and French	English has roots in several languages brought by the people who conquered the island.



Anglo Saxon Idea	The Textbook Says	The Filmstrip says	Our Conclusion

HAMLET ACT ONE



Hamlet



The Ghost



Claudius



Horatio



Gertrude



Rosencrantz & Guildenstern

HAMLET ACT ONE



Polonius



Fortinbras



Laertes



The Players



Ophelia



Francisco, Barnardo, & Marcellus

Amadeus – Characters



Wolfgang Amadeus Mozart



Constanze



Antonio Salieri



Emperor Joseph II



Leopold Mozart



Katerina Cavalieri

Amadeus – Characters



Count Orsini-Rosenberg



Chamberlin



Kappelmeister Bonno



Archbishop Colloredo



Baron Von Swieten



Lort

Amadeus – Operas & Music

The Abduction from the Seraglio

Don Giovanni

The Marriage of Figaro

The Requiem Mass

The Magic Flute

**Information to Know About Each Piece
of Music:**

Plot

Which characters like it?

Which characters hate it?

What is the controversy/ problem?

Lense #2
 The Power of
 Defined Spaces
 Informational Text
 18th Century Literature
 Video Comprehension

SAMUEL PEPYS'S BIOGRAPHY & DIARY

PAGES 578 & 584-586



Marcenas pulvinar sagittis enim.



Samuel Pepys

READ PAGE 578 TO LEARN ABOUT THE AUTHOR.
 TAKE NOTES BELOW

	IMPORTANT/ INTERESTING IDEAS ABOUT SAMUEL PEPYS	WHY IS THIS IMPORTANT OR INTERESTING TO KNOW
1		
2		
3		
4		
5		

Name:

Date:

Period:



Extra Credit: Draw a picture to help you remember a key idea (2 points)

Key Idea #7

Key Idea #8

Key Idea #1

Key Idea #2

Henry VIII Video

Key Idea #6

Key Idea #3

Extra Credit: Draw a picture to help you remember a key idea (2 points)



Watch the video twice;
complete the idea
wheel

Key Idea #5

Key Idea #4



Extra Credit: Draw a picture to help you remember a key idea (2 points)

Key Idea #7

Key Idea #8

Key Idea #1

Key Idea #2

Renaissance Video

Key Idea #6

Key Idea #3

Extra Credit: Draw a picture to help you remember a key idea (2 points)



Watch the video twice;
complete the idea
wheel

Key Idea #5

Key Idea #4

The Age of Reason: The Restoration and the 18th Century — 1660-1798

Historical Context

The Reign of Charles II

	Important Idea or Person # 1	Important Idea or Person # 2	Important Idea or Person # 3	Important Idea or Person # 4
Sophisticated Society				
Justify: Why is this idea or person important?				
Restoration Politics				
Justify: Why is this idea or person important?				

The Age of Reason: The Restoration and the 18th Century — 1660-1798

Historical Context

Royalty and People

	Important Idea or Person # 1	Important Idea or Person # 2	Important Idea or Person # 3	Important Idea or Person # 4
William and Mary				
Justify: Why is this idea or person important?				
The House of Hanover				
Justify: Why is this idea or person important?				

The Age of Reason: The Restoration and the 18th Century — 1660-1798

Ideas of the Age

The Age of Reason

Explain why the 18th century is called the Age of Reason:

Important Idea or Person # 1

Important Idea or Person # 2

Important Idea or Person # 3

Important Idea or Person # 4

The Scientific Method

Justify: Why is this idea or person important?

Enlightened Philosophies

Justify: Why is this idea or person important?

Living Well

Justify: Why is this idea or person important?

The Age of Reason: The Restoration and the 18th Century — 1660-1798

Literature of the Times

	Important Idea or Person # 1	Important Idea or Person # 2	Important Idea or Person # 3	Important Idea or Person # 4
Social Observers				
Justify: Why is this idea or person important?				
Satirical Voices				
Justify: Why is this idea or person important?				

The Age of Reason: The Restoration and the 18th Century — 1660-1798

Literature of the Times

Page 568: What happened to the English language in the 18th Century?				
	Important Idea or Person # 1	Important Idea or Person # 2	Important Idea or Person # 3	Important Idea or Person # 4
The Age of Johnson				
Justify: Why is this idea or person important?				
The Rise of Women Authors				
Justify: Why is this idea or person important?				



Maecenas pulvinar sagittis enim.



Samuel Pepys

READ PAGE 578 TO LEARN ABOUT THE AUTHOR.
TAKE NOTES BELOW

	IMPORTANT/ INTERESTING IDEAS ABOUT SAMUEL PEPYS	WHY IS THIS IMPORTANT OR INTERESTING TO KNOW
1		
2		
3		
4		
5		

Summarize:

READ THE EXCERPT OF PEPYS'S DIARY ABOUT THE GREAT FIRE OF LONDON
(PAGES 584 - 586)

In 3-5 complete sentences, summarize that Pepys saw and did during the Great Fire:



Maccenas pulvinar sagittis enim.



Rhonus tempor placerat.

Evaluate:

DOES THE DIARY MEET OUR EXPECTATIONS?

On Friday, we talked about what we could learn from a diary and why reading a diary would be interesting. Think about your opinion of this section of Pepys's Diary and discuss your ideas below.

INFORMATION TO LEARN FROM A DIARY:

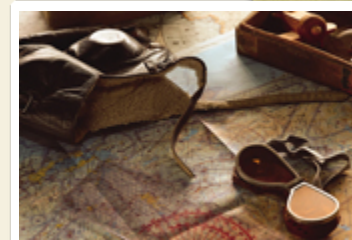
•Learn about the writer:

- thoughts, opinions, secrets, feelings, problems, achievements, goals, memories, lifestyle, dreams, etc.

•Learn about the time period:

- what the time period was like, problems of the time period, traditions of the time period, ways that the time period is similar to our own, etc.

DOES THIS EXCERPT MEET THE GOALS OF A DIARY? (IN OTHER WORDS, DOES IT TELL US ABOUT THE PERSON AND HIS TIME PERIOD?) CITE TWO EXAMPLES TO SUPPORT YOUR CLAIM:



Rhonus tempor placerat.

IS THIS EXCERPT FROM THE DIARY INTERESTING? CITE TWO EXAMPLES TO SUPPORT YOUR CLAIM:

Lense #3
 The Power of
 Manageable
 Amounts of Text
 19th Century Literature

CLOSE READING CHART			
Vocabulary Structure	Vocabulary Definitions	Original Text	Restat yo
Structure to help remember what word means.	Write the meaning of each circled word.		
	Vindictive: Mean-spirited and revengeful	When on that shivering winter's night, the Pequod thrust her vindictive bows into the cold malicious waves, who should I see standing at her helm but Bulkington!	

CLOSE READING CHART

Vocabulary Picture Draw a picture to help you remember what this word means.	Vocabulary Definitions Write the meaning of each circled word.	Original Text	Paraphrase Restate each sentence in your own words.	Picture Draw a picture to remind you what this section is about
	<u>Vindictive:</u> Mean-spirited and revengeful	When on that shivering winter's night, the Pequod thrust her <u>vindictive</u> bows into the cold <u>malicious</u> waves, who should I see standing at her <u>helm</u> but Bulkington!		

Inspired by Chris Tovani:
 I Read It, But I Don't Get It

Vocabulary Picture Draw a picture to help you remember what this word means.	Vocabulary Definitions Write the meaning of each circled word.	Original Text	Paraphrase Restate each sentence in your own words.	Picture Draw a picture to remind you what this section is about
		<p>I looked with sympathetic awe and fearfulness upon the man, who in mid-winter just landed from a four years' dangerous voyage, could so unrestingly push off again for still another tempestuous term. The land seemed scorching to his feet.</p>		

Vocabulary Picture Draw a picture to help you remember what this word means.	Vocabulary Definitions Write the meaning of each circled word.	Original Text	Paraphrase Restate each sentence in your own words.	Picture Draw a picture to remind you what this section is about
		<p>Wonderfullest things are ever the unmentionable; deep memories yield no epitaphs; this six-inch chapter is the stoneless grave of Bulkington. Let me only say that it fared with him as with the storm-tossed ship, that miserably drives along the leeward land.</p>		
	<p>Epitaphs: Words inscribed on a tombstone</p>			

Vocabulary Picture Draw a picture to help you remember what this word means.	Vocabulary Definitions Write the meaning of each circled word.	Original Text	Paraphrase Restate each sentence in your own words.	Picture Draw a picture to remind you what this section is about
		The port would fain give succor ; the port is pitiful; in the port is safety,		
		comfort, hearthstone, supper, warm blankets, friends,		
		all that's kind to our mortalities. But in that gale , the port, the land, is that		
	Fly: Archaic word meaning to flee or fun away	ship's direst jeopardy; she must fly all hospitality; one touch of land,		
		though it but graze the keel , would make her shudder through and through.		

Vocabulary Picture Draw a picture to help you remember what this word means.	Vocabulary Definitions Write the meaning of each circled word.	Original Text	Paraphrase Restate each sentence in your own words.	Picture Draw a picture to remind you what this section is about
		With all her might she crowds all sail off shore; in so doing, fights 'gainst the very winds that fain would blow her homeward; seeks all the lashed sea's landlessness again; for refuge's sake forlornly rushing into peril; her only friend her bitterest foe!		

Vocabulary Picture Draw a picture to help you remember what this word means.	Vocabulary Definitions Write the meaning of each circled word.	Original Text	Paraphrase Restate each sentence in your own words.	Picture Draw a picture to remind you what this section is about
	Ye: Archaic word meaning you	Know ye now, Bulkington? Glimpses do ye seem to see of that mortally intolerable truth; that all deep, earnest thinking is but the intrepid effort of the soul to keep the open independence of her sea; while the wildest winds of heaven and earth conspire to cast her on the treacherous, slavish shore?		

<p>Vocabulary Picture</p> <p>Draw a picture to help you remember what this word means.</p>	<p>Vocabulary Definitions</p> <p>Write the meaning of each circled word.</p>	<p>Original Text</p>	<p>Paraphrase</p> <p>Restate each sentence in your own words.</p>	<p>Picture</p> <p>Draw a picture to remind you what this section is about</p>
		<p>But as in landlessness alone resides highest truth, shoreless, indefinite as God- so better is it to perish in that howling infinite, than be ingloriously dashed upon the lee, even if that were safety!</p>		
		<p>For worm-like, then, oh! who would craven crawl to land! Terrors of the terrible! is all this agony so vain?</p>		

Vocabulary Picture Draw a picture to help you remember what this word means.	Vocabulary Definitions Write the meaning of each circled word.	Original Text	Paraphrase Restate each sentence in your own words.	Picture Draw a picture to remind you what this section is about
		Take heart, take heart, O Bulkington! Bear thee grimly, demigod! Up from the spray of thy ocean-perishing -- straight up, leaps thy apotheosis!		

Vindictive



Malicious



Helm



Tempestuous



Wonderfullest



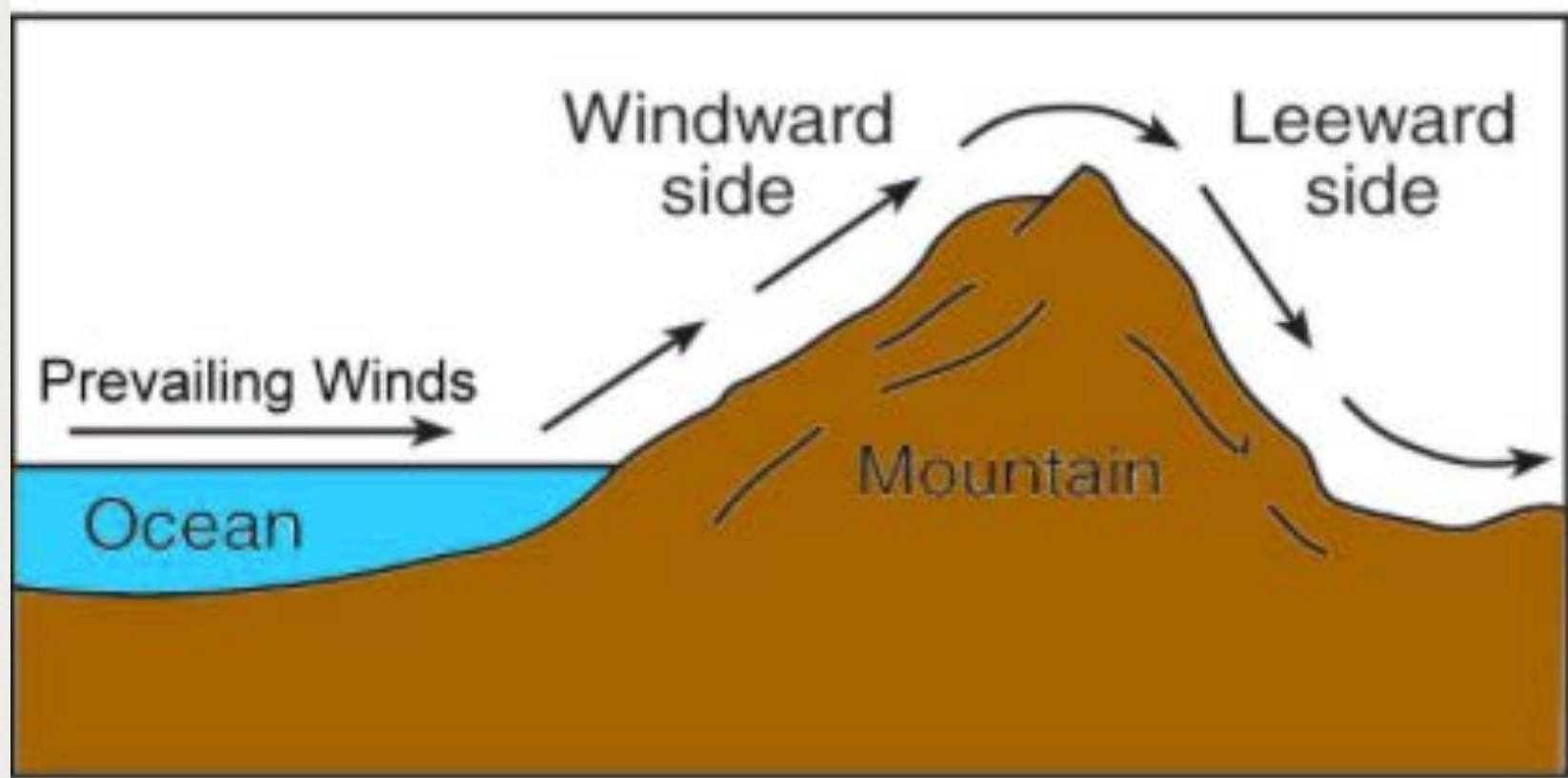
Epitaphs



Fared



Leeward



Port



Succor



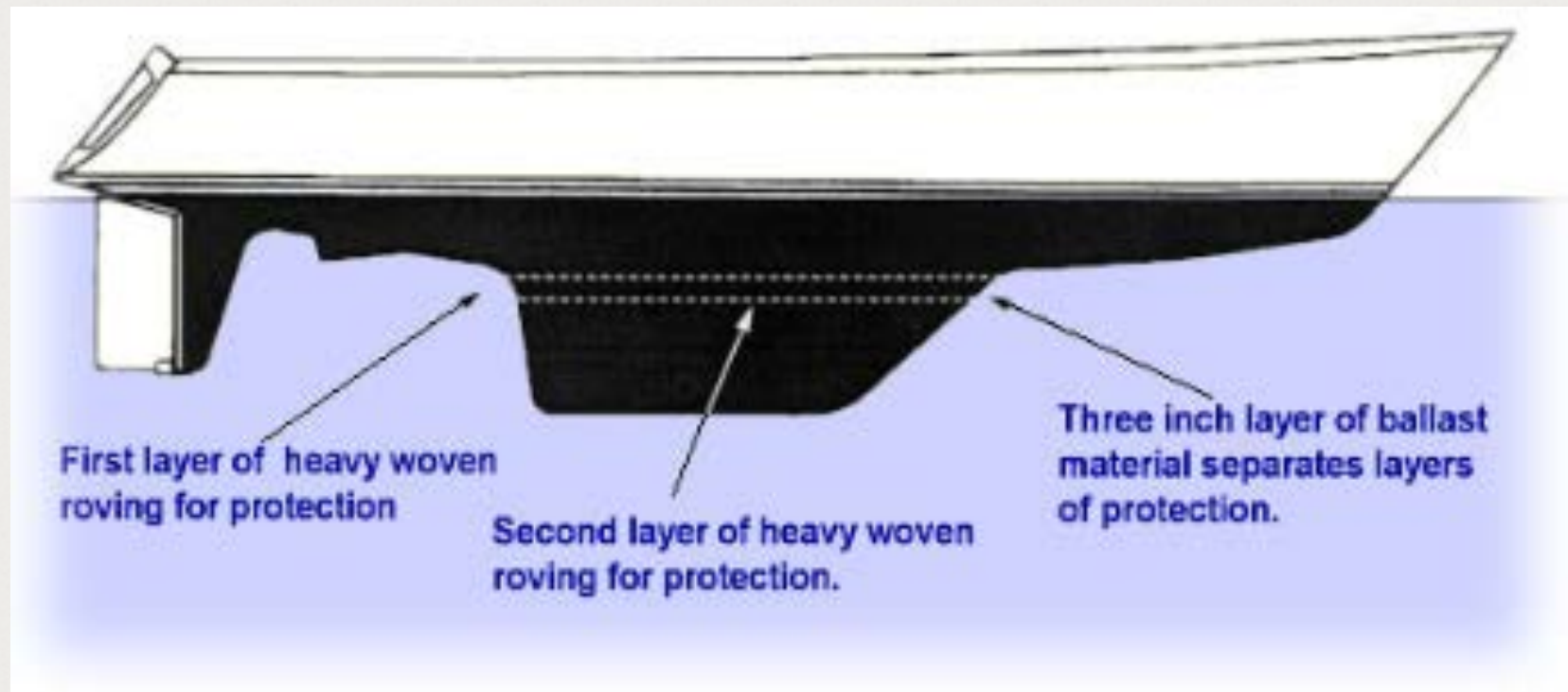
Gale



Fly



Keel



Ye



Intrepid



Craven



Apotheosis



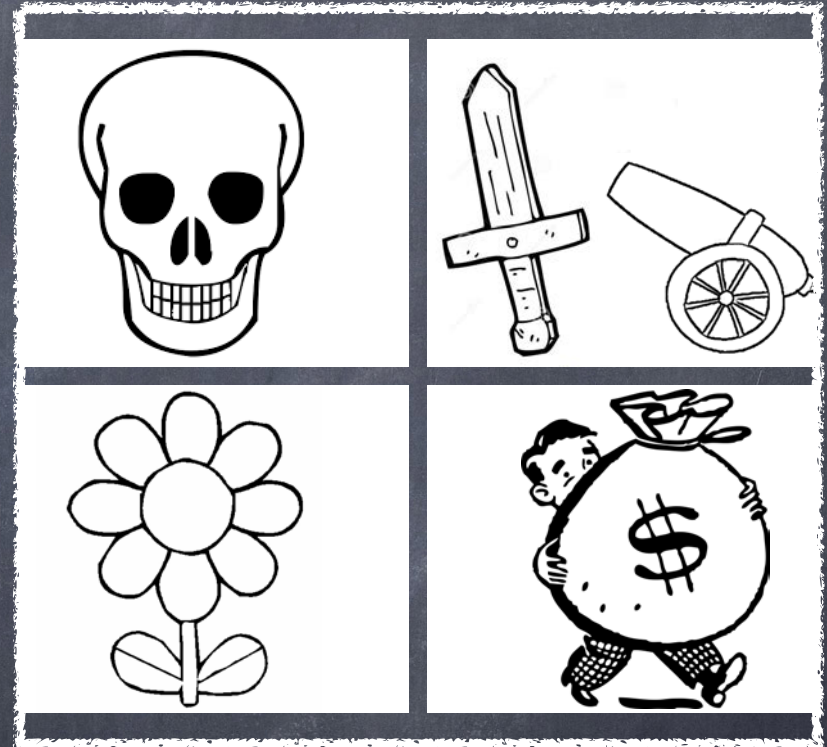
Lense #4

The Power of Perspective and Purpose

14th Century Literature
Shakespeare

Next Two Activities

Inspired by Chris Tovani:
I Read It, But I Don't Get It



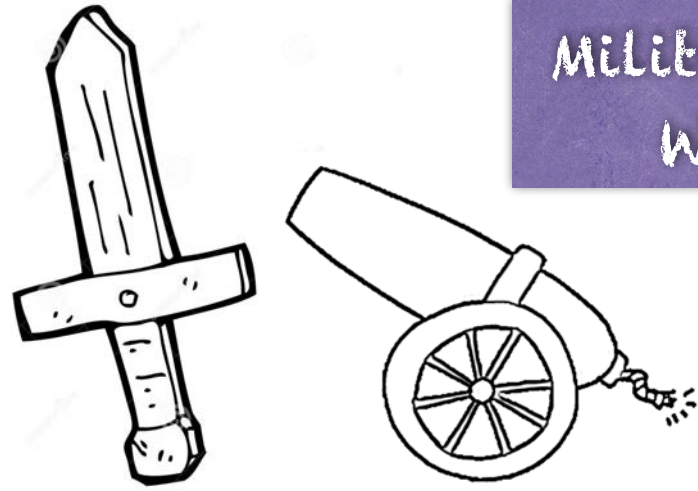
Sir Gawain and The Green Knight

Fit One & Fit Two Day Two	Someone who <u>ADMIRE</u> s Gawain would notice these ideas.	Someone who <u>IS PROTECTIVE OF</u> Gawain would notice these ideas.	Someone who <u>HATES</u> Gawain would notice these ideas.	Someone who <u>IS IN LOVE WITH</u> Gawain would notice these ideas.
Idea #1				
Idea #2				
Idea #3				
Idea #4				
Idea #5				

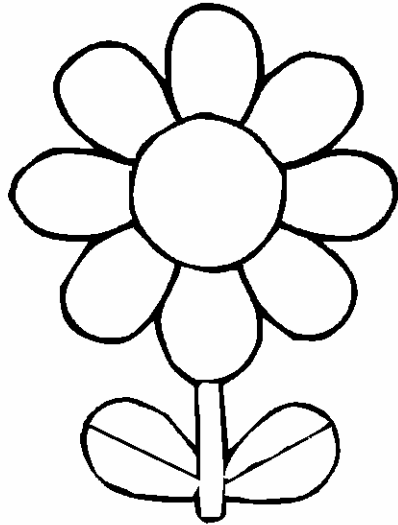
Death



Military &
War



Nature



Money &
Wealth



Purpose & Perspective:
Hamlet Imagery Trackers
"Who Talks About _____ Today?"